



Technology • Assistance • for Special • Consumers  
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## Playing in Action for Everyone

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- What happens when families learn their child is delayed or has been diagnosed with a disability?
  - Emotional response
    - Welcome to Holland (by Emily Perl Kingsley)
    - <http://nichcy.org/families-community/notalone>
  - Research information
- My child can't or will never
- With Assistive Technology
  - Possibilities are endless
  - Not that child can't or won't do something
  - Child may just do it differently
- Assessing need for assistive technology (SETT Framework, Joy Zabala)

### Specific child

- Enjoy
- Strengths
- Age
- Sensory
- Vision/Hearing

### Environment

- Home
- Community
- Church
- Childcare Center
- School

### Tasks

- Play!
- Independence

### Tools

- Simple modification of activity
- Assistive technology

### Resources:

- iBook: AbleNet's Action Dictionary
- [www.StarTraining.org](http://www.StarTraining.org)
- <https://al.at4all.com>

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• Play Activity: Mr. Potato Head

Developmental Area	Tasks	Tools to Assist
<b>Motor Skills</b>	<ul style="list-style-type: none"><li>• Placing pieces into Mr. Potato head</li></ul> <i>Fine motor—too hard push in</i>	<ul style="list-style-type: none"><li>• Use real fruit or vegetable as body</li><li>• Use playdough or other soft material for body</li><li>• Velcro or magnetic pieces</li></ul>
<b>Communication</b>	<ul style="list-style-type: none"><li>• Naming body pieces</li><li>• Naming function of body parts</li><li>• Requesting pieces</li></ul> <i>Nonverbal, cannot understand words</i>	<ul style="list-style-type: none"><li>• Point to parts on child</li><li>• Eye gaze frame</li><li>• Single/sequential/random messenger</li><li>• Picture symbols</li></ul>
<b>Adaptive Behavior</b>	<ul style="list-style-type: none"><li>• Bathing</li><li>• Brushing teeth</li></ul> <i>Sensory issues</i>	<ul style="list-style-type: none"><li>• Practice with Mr. Potato Head</li><li>• See brushing (color teeth)</li><li>• Grip on toothbrush</li></ul>
<b>Cognitive Skills</b>	<ul style="list-style-type: none"><li>• Imitates adult</li><li>• Following directions</li><li>• Matching</li></ul> <i>Does not attend, needs step-by-step</i>	<ul style="list-style-type: none"><li>• Two identical</li><li>• Match picture/box to toy</li><li>• Picture symbol step by step</li></ul>
<b>Social Emotional</b>	<ul style="list-style-type: none"><li>• Identifying boy or girl</li><li>• Identifying who to ask for help</li><li>• Turn taking</li></ul> <i>Is not observant, does not share</i>	<ul style="list-style-type: none"><li>• One Potato Head, divide parts</li><li>• Make girl and boy Potato Heads</li><li>• Community helper</li></ul>





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Play Activity: \_\_\_\_\_

E-mail (optional): \_\_\_\_\_

Share online:  
<http://bit.ly/PlayinAction>

Developmental Area	Tasks	Tools to Assist
Motor Skills		
Communication		
Adaptive Behavior		
Cognitive Skills		
Social Emotional		

