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Playing in Action for Everyone

**What happens when families learn their child is delayed or has been diagnosed with a disability?**

**What happens when families learn their child is delayed or has been diagnosed with a disability?**

Emotional response

- Denial
- Anger
- Grief
- Fear
- Guilt
- Confusion
- Powerlessness
- Disappointment
- Rejection



Welcome to Holland (by Emily Perl Kingsley)

**What happens when families learn their child is delayed or has been diagnosed with a disability?**

Emotional response  
Research information




**My child can't or will never...**

- Walk
- Talk
- Play baseball


**My child can't or will never...**

- Walk
- Talk
- Graduate
- Married
- Grandchildren

## With Assistive Technology

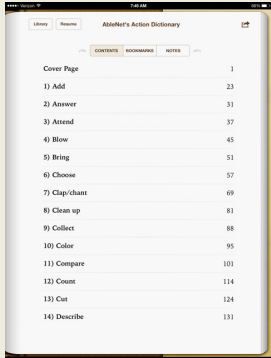
- Possibilities are endless
- Not that child can't or won't do something
- Child may just do it differently



## Assessing AT Needs

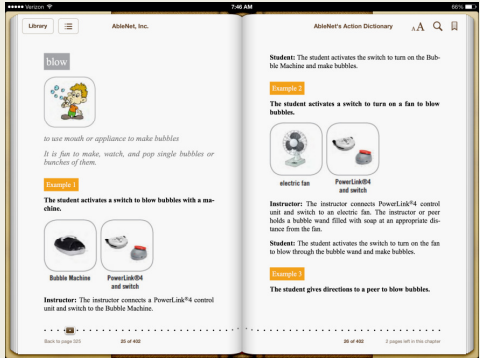
- SETT Framework (Joy Zabala)
  - Specific Child
  - Environment
  - Tasks
  - Tools

## AbleNet's Action Dictionary



Action	Page
Cover Page	1
1) Add	23
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14) Describe	131

## AbleNet's Action Dictionary



**blow**

to use mouth or appliance to make bubbles  
It is fun to make, watch, and pop single bubbles or bunches of them.

**Example 1**  
The student activates a switch to blow bubbles with a machine.

**Example 2**  
The student activates a switch to turn on a fan to blow bubbles.

**Example 3**  
The student gives directions to a peer to blow bubbles.

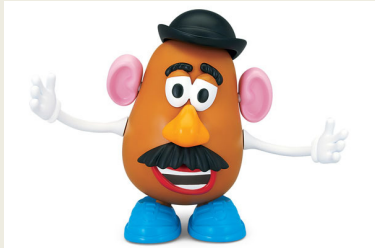
## Let's Make A "Play Book"

<http://bit.ly/PlayinAction>

Developmental Area	Tasks	Tools to Assist
Motor Skills		
Communication		
Adaptive Behavior		
Cognitive Skills		
Social Emotional		

## Playing in Action

### Mr. Potato Head




### Motor Skills



This slide illustrates motor skills through various examples. At the top, there are two red hand icons. Below them are several images: a small orange character, a larger orange character with arms, a brown character with a hat, a hand coloring a character's lips, a collection of colorful fabric pieces, a pair of blue shorts, and a character with a hat.

### Communication



This slide illustrates communication skills. It features two pink ear icons at the top. Below them is a grid of 16 small icons representing different body parts and actions (e.g., eyes, nose, mouth, hands). To the right, there is a photo of a person in a wheelchair interacting with a computer screen, and another photo of a character with a blue bag next to a tablet displaying a communication interface.

### Adaptive Behavior



This slide illustrates adaptive behavior. It includes a small hat icon, a bottle of Shampoo, a hand holding a toothbrush, a character in a bathtub, and a small bag.

### Cognitive Skills



This slide illustrates cognitive skills. It features a red glasses icon and a blue hat icon. Below them are several photos: a character with a green hat, a grid of six different character faces, and two characters with a bag.

### Social Emotional



This slide illustrates social emotional skills. It includes a group of characters, a character in a firefighter costume, and a grid of four social interaction cards: 'Your Turn' (two people), 'Wait' (hand icon), 'My Turn' (two people), and 'Stop' (STOP sign).