

AT Needs Assessment

Based on the SETT Framework

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- Who is the **Student**?

Physical: (age, health, motor abilities, seating, positioning, OT/PT services, diagnosis)

Sensory: (vision, hearing, sensitivity of touch, OT services for sensory)

Academic Performance: (grade level, participate in regular education, special education/resource room, accommodations, standardized assessments, academic levels of performances in reading/math, accommodations)

Cognitive: (cognitive assessments recently completed, if cognitive ability affects performance in classroom)

Communication: (verbal language skills, fluency, AAC, intelligibility, SLP services)

Social Competence: (adaptive behaviors, ability to interact with others, friends)

Behavior: (schedules, transitions, behavior plan, social stories, video modeling)

Recreation/Leisure: (free time, social involvement, preferred activities)

Vocational Performance: (possible job preferences or interests, work skills)

Other:

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- What is the **E**nvironment? (Regular education classroom, change classes, resource room, self-contained, home environment, easily access employment if older student, inside, outside, Is there something in the environment that prevents student from being successful that can or cannot be changed?)

- What **T**asks should the student do that he/she is unable to do at a level that reflects his/her skills/abilities, could do more independently, or more easily/efficiently? *Adapted from WATI
 - Motor Aspects of Writing
 - Reading on Grade Level
 - Composing Written Materials
 - Spelling
 - Math
 - Organization
 - Behavior
 - Communication
 - Activities of Daily Living
 - Computer Access
 - Mobility
 - Positioning/Seating
 - Vision
 - Hearing

- What **T**ools may assist the student in being able to complete the tasks?
 - What are the crucial features of the tool? Describe the FUNCTION do not just name the tool.
 - When and how will the student use the tool?
 - What training is needed for the student and support staff?
 - What is the role of support staff in implementing the device?
 - What tools are currently available in the setting? (Laptops, Classroom computers, Smartboards, tablets, smartphones)
 - What tools has the student tried including length of trial and outcomes?
 - What tools does the school have available that have the features the student needs?
 - Are there free tools that may be used as a starting point to determine if meets needs or if need more comprehensive tool?
 - Is there a way for the student to try the tool before purchased? (T.A.S.C., AIDB, vendors)
 - How will the tool be funded? (school, medical insurance, vocational rehabilitation, grant)